

72 CM 7

HOUSE OF EDUCATION,  
AMBLESIDE.

1897  
1898



Mon. 22<sup>nd</sup> - Jim Clarke -

12p1cm7

Bible Lesson - 19.

Y. careful to tell chm carefully in  
the Bible lesson. - No comment about kind of  
monks - Long Whiff - prot. - Aunt  
offering -

Bible Isaac -

good to bring out - Isaac's wonder  
"pile all up together" - bad -

Story told very graphically - did  
not suff. dwell on love of Abraham  
in Isaac -

can - not explained  
& relieved - also not exp.  
good to have picture  
good to relate chm with pictures & talk  
from chain of story - might have  
drawn scandal -

Chm a little hurried abt. - killing of Isaac  
Y. shd have shown chm that God never  
likes us to hurt - how we love -  
lesson in shd. tell -

Y. very sympathetic abt. obedience -  
how did Abraham obey - well brought  
to point to chm abt. Abraham -

more in morning  
A. J. J. Lesson



Nov. 22<sup>nd</sup> - Inver - Group - Cl. III

His voice & manner very good  
 good to introduce lesson with question -

Language good -

Chr. thoroughly interested.

good to work out: King of the Forest -

very f. to say "pretty" reason -

very pretty worked out -

Book badly diff. - sent it? Chr.

might have said that

Diagram good - capital use made of

B. G. -

fr. C. snap - easily - Chr. - have asked why?

Eddy. by the house strong extremely well

the well brought in "perhaps" may

tree blown down -

Didn't he - might have got more

work from the Chr. - asked leading

Is & did not want to work out his

ans. good to ill: diff. between

tree & light - house -

good to have but good also to assess  
 a certain amount of knowledge in Chr.



food to examine - scales - waterproof  
food to be provided with glass - each  
golded one upon another -  
all of which 'cold' looking - practical  
Spinal arrangement beautifully illustrated  
by cotton - insisted on "in a straight line"  
the  $\frac{2}{3}$  abt. beautifully shown -  
food to draw long of oak.

"much shorter - and it -  
Chm did not say much nor speak  
up - food to apply lesson to walks -  
Recap. not very good -  
Wt. Smeaton - the voice -

Manner & position very good -  
for 1753 distance said -  
A Very good lesson -



Jan. Smith - The Queen - Jan. 27 - 12P4CMC7

Ch. 1a -

He expected too much of Madge -  
"never get into debt" - Madge  
not a bit interested in the ? of debt.  
"at a bargain" - just idea not  
interested Madge.

"Queen's Mother - not interestingly dealt

with -  
story of bargain nicely told - a  
great deal about money -

Some of the things you learn -

Don't expect you'll like it &c -

"I will be glad" - all the time -

Madge - rather expected the lesson  
Madge does not much like history  
she did not put very much in touch

with the subject -  
his manner very bright & sympathetic

"history lesson" might have been explained  
but she did not quite take in Madge's limitations  
not enough small particulars -



12P50467  
Marty did not rise to the holiday -  
A <sup>very</sup> ~~few~~ <sup>few</sup> ~~front~~ <sup>front</sup> ~~session~~ -

Mon Morning - Study of  
Animal Life - Ch. IV.

Vis. - of your haven's Nest -

Br. Murren - Lesson a little

Scattered - variety of life only  
too slightly touched on.

Harmonies of life - hardly touched on.

They were to examine

books frequently cut short.

Reading bright - interesting

a long passage read - no

question upon it - no

explanation of dredge.

"common depths" not - deep water

"4 miles of gutter" not comment

food to give reversed height of

Himalaya - Savants of Europe



under J. Muller's editorship - 12p6cm07

had a thought -

V. good diagram - interesting facts

Hath been able to ans. diff.

"dying organisms" - had have asked

we were all sorry to leave Challenges

& deep sea -

river up illustrated well - Cherry  
from sea to lake not made clear -

"Then of course, the fish & -

"evaporation is one thing"

fresh water connected with it -

"gradual transformations" -

"Swift swimming young" -

"Sedentary young" -

to both kinds lampreys -

deep water -

on megalops - for and speaking quite

on lowest portion of the globe - would it be?

"numerous amount" -

"taking each series as it comes -

"from dry land to the south"

"I think it's clear" -



12P70467  
a well chosen bit of speaking -  
but should have had some talk  
about it -

Yrs recap - food - + girls and

Faults of lesson - too wide a

range - + insufficient grasp -  
"wealth among life" numbers of  
life there are" numbers never fine  
country - the amount of stress  
Species not made clear -

"he said that" -  
foetus - part + structure  
campers very defective

A fairly good lesson -  
good to end with a

poetic idea + a portrait of Darwin  
also good to put illustration of part  
found in deep sea



12p804.072  
Main Page - Sketch Drawing -

Ch. III

What is the like - no Ans - the chr  
did not know what she wanted

Drawing not very good  
found it empty both chr well

large birds - something large &  
supported them - from the side of the

bird being an external appendage  
allowed for a whisper

Chr might have told position of birds  
Chr not at all occupied with drawing

on R.B. - being in drawing to back

in painting - too slender

Chr not quite clear as to colour used -

cd have answered many things but

were told them - found to get chr to make birds

that found to give details -

price allowed all the time to whisper

Reading - very dull - never seen it

uniquely - had no idea so -

don't point in little sketchy lines -

people draw outlines - found to see it



lesson every appropriate  
 good to get girls to notice names of  
 colors -- finger again demonstration  
 after correction -- birds made to stand  
 position as an after thought  
 also allowed to whisper to the last --  
 facts re colors -- and depend  
 enough -- all there -- with green  
 brush -- but if it had been shown  
 to do that for herself --  
 clean a paint box -- good -- to show  
 how to clean brush -- piece did  
 a good job at the end --  
 A very fine lesson -- but dull

### Run Home - Cl. 14 - Latin

worked out -- 1st sentence very well  
 well -- -- He held herself in rather a  
 frightened way -- girls did not answer  
 brightly -- principal parts of verb not  
 known -- His humility -- of manhood  
 commended itself --  
 good to write principal parts of verb



might have had Eng. use of Eng. as  
 hour - food to give prim. parts  
 of vert. to be -  
 not suff. work upon case endings  
 in 1st sentence  
 writing on 13d exceptionally good  
 A minute to write Eng. before constructing  
 food to get prim. parts of current.  
 food to say what shall state next -  
 might have asked what would  
 repeated  
 2<sup>nd</sup> sentence rubbed out before  
 suff. work was given upon it  
 interlocking food - phos allowed to  
 to whishes  
 V. whispered -  
 V. sometimes used my article -  
 sometimes she did not  
 food to go back to prim. parts of 11. to 11  
 V. allowed word to slip out -  
 Did not tell food & included subject



into one of papers - to - then out  
 to that nobody heard -  
 his very weak at the end of  
 the his children - very well

worked out -

But lesson had gone quite - for  
 allowed to minimum number -

He knew her subject thoroughly -

went on without any hesitation

worked out her subject well -

but her manner did not do

her justice -

Why minutes - 80

A first lesson -

Derivation for



Jim Reddon - Cl. 1.

i2p12c4e7

Not: that - to all: fairly low -  
Very bad - first / drawn on B.B.  
all: on B.B. font - a great help to  
the talk - "he says"

"great splash" - prof much more pleasing  
when he was made pie - pie - and  
one has even seen a pig -

"all the colours of the rainbow" little  
"first" would not have known all  
remembered "greatest of pleasures" - Chas  
quite excited - "lovely views" -

Shd. have had ~~col.~~ pictures of  
dragon fly - Lesson too short -  
only occupied 3 minutes - Chas  
prepared for more - This lamp drawing  
of drag. fly reproduced by child

Curious to see how well Chas reproduced  
"U-Can't Swim" - good - might have been  
more - A poor lesson - not substantial  
brightly given - but shows no knowledge



the subject -

Chr. thoroughly interested partly  
by his manner - partly by  
int. of subject -

He spoke in a good key with  
a pleasant voice - but did not  
speak good English -  
'eventually' -

Recap, exceedingly poor - because  
there was nothing to reproduce -  
Miss B's <sup>best</sup> drawing of prop reproduced  
by Doris - who gave her prop

from wings

'another world from what  
were in - thought rather  
beyond Chr - a false feeling  
from the Chr - subject too  
diff. - not well heard -

A Good: far lesson



107  
John Clerk - Cl. III

10P14CM27

Paper folding - large envelope -

W. began pleasantly -

Said to have got her own diagram  
wrong - W. did not - then Ch. by

Careful steps - Ch. of course  
greatly interested - good lesson in  
habit of measuring.

Ch. did not understand from her,  
to line 2

"width" W. superintended the  
measuring very wisely - allowing  
the Ch. to work without too much  
help -

Talked of measuring from her  
I from her - instead of using  
diagram too often - each use  
of Indian rubber pointed to want  
of clear explanation.

W. stood too much over the pupils



12 p 150 MC7

then & then 'him' & 'that' should not  
have been used -  
how long does it weigh -  
"Draw a slanting line" - bridge  
was prepared -  
V. followed lead - foot to let  
Chr. help to work out the diagram  
A capital lesson in exclamation  
"I might have said a word about  
crumpled envelope being - (pencil)  
met? with - that's a fine line  
went it - don't close &  
Chr. - attended to much &  
Maurice -  
foot to ask what does do  
with dotted lines - Chr. certainly  
endowed with the real poetry -  
"I might have shown Chr. how  
to fold neatly  
foot to let J. water present  
A good lesson - valuable as teaching  
method & order & obedience.  
I think it worth it



MC7

12P16MC7

Min Clerk helped f, too much -  
V-f. to recap by getting the  
diagram from chm -  
had to recap whole of diagram  
verbally - if each point had  
been worked out on Bb - many  
more Sol -



Lesson Lesson -

12 P17CH07

Dr. Young - Ch. III

Opened exceedingly well - a very  
bright description - getting ready  
for Church - very bright - arrests  
attention - required Ch. to

repeat desc. in English -

Sketch - very good -

great mistake in verb -

very careful to retrieve mistake

very much - kept the eyes

of Ch. fixed -

W. good to alter emphases -

is very good bright lesson -

Actions just - sufficient

Did not divide with - last

Sentence -

Ch. gave great proof of

how deep it is to retrieve

mistake

Got to introduction fault - and



f. sound -

fergie - setye - any -

good to alter tone -

monotonous tone wld be pett

for I to make fergie speak

up

good to take pains with pronon. of w

Wd have got from Chr to state

position of 'any'

Chr really worked

Allowed Chr to say 'memories' but  
before they knew it

fergie said w-

W. maintained a - fresh interest  
+ brightness

W. very patient + bright

good to go back over bad places

good to use 'Smart' & other anonymous  
sign sounds -

Wnt - - wrong to say wnted & wnt



George stuck to f

A very good spelling lesson.

indeed - child acquired real power

might have said Sety like my

Set

good to have BB at distance  
from Ch - good to find Ben.

7-4-

Ben - might have

required to let -

Lesson a good lesson in count

"my another vowel - bed - lead

to pressing -

A very good punctuation  
lesson -

Fault - a little tendency to  
pressing - some is not mistaken -

Lesson exceeded time by 10 mins.



Min. Page -

Birds of Wyck Elm -

V. began brightly & well -

made first song what others to us -

V. gave a little interesting information

re Wyck Elm -

V. gave no general instruction

no general remark re painting

in one stroke - nor re getting well

gradually thinner - keeping it -

His manner not quite bright enough -

Else allowed to say "Minore" -



12 P210467  
Pain Moroney

Introduction to lesson not  
suff. interesting - found a rep  
to lesson on 'tissues' -

'Osseous' - + 'experiment' - not  
very easily explained -  
experiments - 'red' is now washing  
blood - not a - now washing, not red

no example of rickets - no help  
to Mr. to know what 'rickets' or  
"firming point" not made quite  
clear -

Good to give diagram when it was  
wanted - good to show 'round flat',  
S.H. - have had many bones to show -  
showed examples but did not say  
what bones they were -

good use made of V.B. in rapid  
illustrations - long pauses as if  
Mr. to say something - but - they had  
nothing to say - good to be able to  
explain matters difficultly



He did not explain why hot-air  
is lighter - good to show that why  
air breathed out is warmer -  
"It can be done" - story of fables  
nicely introduced - but might have  
been applied to birds.

"It might prove useful to the back" - that?  
"very nice structure" - declared - good to  
know - illustration of pinnal & wing  
well given -  
good to show how bones of head skull fit  
together - but he had not - told that  
it was formed of several bones  
v.g. to show sutures unformed & formed -

"out-door uses of bones" - 3  
dark saying,  
not very necessary in a lesson already  
too long -

Recap - good -  
bones made into soup -  
fossil bones of hyena - no case given  
A good lesson but somewhat  
disorganized -



Life of O. L. Johnson -

He ~~has~~ was born without any  
reason that is credible

"Running rich or £40 a yr.

Inherited some annuities from his  
father - nice & happy ethically told  
"felt it a degradation" - might have

Said needless -

pen on his books -

Story of early life & struggles told  
brightly graphically & sympathetically -  
"very charming" nice happy out -

"We have several stories" little

humorous touches nice given -

"Somehow he managed to get the boat  
for without him -

The humorous side of J. J. very well,  
brightly taken up -

good at getting knowledge of human nature -

retreat - people who could not afford to pay -

gave him some literary work - more

concerned - story of new clothes -  
exceedingly well told -



Chambers letters - very charming  
described -

i2 p24cmcf

What do you think his disposition  
was - He did not show strength  
enough to fault - of his character  
was - "something quite worthless -  
foldsomiths view of Wakefield -  
He did not show how precious  
the book was - & rather a trifling  
large payment compared  
A good passage to read  
to the girls -

might have asked for criticism  
He did not point out the  
beauties of foldsomiths life

Nothing said of his humor

Girls have no idea of his beauties  
of style -

no attempt to show him  
a good lesson - <sup>really he had been educated for his</sup> but too much of  
a lecture - that is, the girls had little  
or nothing to do save in the recap.



Miss Holmes —

12p25CHC7

7

Cl 1. Clothing Mother's Nature's Cl. —

Y. introduced subject very prettily

Ch. Keenly interested —

Both from Ch. very nicely how it is  
that birds migrate —

"makes that new coat — is there — not

evident which was meant —

Shd not have expected Ch. to know that

Cork was a bark —

Did not finally make it clear that cork  
& oak are identical — Ch. did not at

all understand diagram of new bark —

good to show they birds were kept warm

Ch. had been "impressed" the leaf had

good to give the idea of protecting seeds —

"So it is with little seeds — not told how it

is — — might have told 'Apricot' —

"quite done! when it is warm —

not quite good to take cork oak — impossible —

to take of sheets — did not show them —

I told you about the over  
and over



Min. Hartley - fenners

12P260407

1 made an error - " spoke in a

foot clear voice -

girls absolutely know nothing did not  
even know dative -

good to say so, Art. down -

His writing very hard

V. gave a very good gramm. exam

Exam. of sentences not - nearly

luff - girls did not know what  
it was rubbed out

V. took up a good position with his  
class - good to ask: What is he -

Quite useless to form making guesses  
at the -

His exam on suffixes very uncertain

So did down for me - did not say

plural - did not distinguish between

dat. mass. plu. & dat. fem. plu.

did not clear her B.D. - so old writing  
showed under me -



A very untidy B.  
We call him -

solter - was to - had to  
Girls did not know their  
rules - so C. not be examined  
upon them -

V. too much bent on working  
out her lesson to get any  
work from the girls - Sketched did  
not show the workings out of  
her lesson -

V. marks herself in a very  
quiet manner with chalk -  
found to find out all cents  
now -

because of voice - no end

given -

V. pronunciation fairly good -  
all made clear point by point  
good bright teaching -



107  
Auf die Bäume - did not say what  
he wanted

funny poem of 'was'  
A good lesson



Peggy - King Smith -  
Dora -

V. told of peggy with great  
spirit - "nearer & larger" very  
compelling. found to point  
to picture of country -

V. told story - very well

"I don't know" - V. might  
easily have got -

V. succeeded at last in  
rousing Dora's imagination -

"He sat down" told with great  
humour - - "Have you ever

seen preachers" - might have

letted of Guy - Fawkes -

Dora allowed to whisper

Dora really excited -

"Brother Antares" brightly said -

"While he goes to meet him I

went to tell you something abt  
his men - Dora quite roused

to great interest - - Spell is long



107  
In that poor grant - 12 P 300 MC 7  
Dore diligently carried away by

the story =

might have got in a little more  
abt being kind to the little woman  
might have given name of Hercules

A Very good Lesson -

Anchoring his purpose of  
cultivating imagination -



Min. Inver - Cl. III

12 P31 CHCT

Int. St. of Caterpillars

So began well by questioning Chas  
on what - may have seen of fresh -  
on last letter -

"butterfly" = tiger moth -  
good to show naturalists way of  
examining caterpillars  
for I had protested of killing  
of cats.

"What digestion means" - a good  
explanation.

Good to ask what saliva is -  
good to find use of nerves - by  
pricked finger - telegraph good

Very clearly worked out why  
cats wd. not eat - why wd. die  
well - Breathing apparatus well &  
clearly worked out  
well - I hope you won't kill -  
have to kill.

Good to respond to Madge's say kept the  
silk worms very nicely arranged.



good to draw from Chm that they  
 expect threats -  
 rise right - sulk -  
 "down its body" - betw. them the  
 front part -

Recap - very thorough & good - look  
 allowed Chm to cross by this -  
 very wonderful complex eyes -  
 good to leave the girls with desire  
 to know abt Spiller

Very good lesson - Comyns  
 well chosen - facts well  
 known - illustrations well  
 used - manner good &  
 to - like - kept suitable  
 different distance - used R. B. B.



Miss Clark - Thryph 12 p33CH7  
died to ill. eye - by means with

lenses - eye - by means with

story of her - peg well told -

- bright -

very pronounced - make us able

to open & shut them -

very good to show tear glands

overcome with emotion

notion v. well described -

to tell how I - get tear glands  
cleared.

organ of sight might have been  
better attended -

very clear in exp. of  
muscles attached -

Having a eye of stereoscopic  
vision - too like a book -

very patient with experiment  
but did not quite understand

quite herself -

corner - & how requires explanation



in contraction of iris - (I had here -  
pupil nicely explained).

Voluntary - in voluntarily -

Lesson required more illustration

Anterior & posterior not explained

Semicircular chamber not mentioned  
before -

"Did you not remember that these  
these are in the front aren't they  
I had drawn - that -

Retina not clearly described  
exactly behind the eye -

diff. between seeing & looking

"I could not tell you  
you did not write Retina  
focus - not

I had had a sharp pen-knife  
dissection not very nicely accomplished

slavery - pretty - only difference

reference to snails eyes etc - did not  
come to point -

A good lesson - a great deal attempted

not all clear about names for  
language a little in common with  
I had never seen a dissected -



12P350M67  
Min. Pennethorne - Ch. 14

March 11 -

4. began brightly - well to find  
out what chm knew.

Eliegar wife of Meeduff -  
this was asked for again -

the story letter is a very  
- murderous' person.

Step 11 - for man's Act. all to

his date - it has been suppressed

to say in Eliegar's reign.

1st. Garmet - etc - rather a mistake.

I ate very well worked out.

"Hope you will some day."

good to eat? was begged -

"Human nature capable of great  
things" - K. S.

good to open with witch scene -

"2 people say same thing - same  
thought in their mind."



ML7  
12P36CM07  
Witches - well discussed - & well  
named 3 parts

Writing on BB band

for to refer to knowledge of history -  
James 1's book -

idea out

worked out the thought in

Macbeth's mind

"Macbeth's personal family made"

great point -

for to read of Macbeth's character

of Shakespeare's husband -

did not for what was read  
at all -

Child's Ans - "ambition for her husband"

"strength of will" well brought out -

She had to make him do it to -

"not always had of Macbeth"

"never done right for right's sake -

good -

to bring out the points of  
Macbeth's character -



12 P37 CM67  
Machelt

I think I had read that as  
would have thought it -  
good to teach girls to think -  
no spin - Ly Machelt is the spin -  
removal of fees well worked out -  
It will be shortly summarized -  
V. had the right answer - the  
pain of the subject evident in  
her voice manner -  
"Dunyas" short filled it -  
"Set out" not good -  
Heute the witches away well  
touched -  
A very good analysis of play &  
its motives -  
Good to super girls to further  
passage -  
Sawra a good child -  
Sawra = A very good analysis  
of the play



70467  
chick

12P38CMCF

records become

High idea of being ship  
Acts divided into  
Allowed Gals to think harm was  
possible to a man who had  
already committed several  
V. for murders  
V. had a <sup>very</sup> thorough grasp of his  
culpait - treated it sympathetically  
powerfully - worked out her  
theme with clearness & ability  
Very good lesson -